**ACADEMIC CONTINUITY PLAN**

**What to Expect for Fall 2020**

**MODALITY OVERVIEW**

**Face-to-Face**
**MODE P,C**
Meet on campus and have a scheduled meeting pattern in a classroom.

- 0% ONLINE
- 100% ON CAMPUS
- set MEETING PATTERN

**Variations for Hybrid/F2F course over adjusted capacity**

**Hybrid Classes**
**MODE H,Q**
In classroom, with physical distancing and with between 1/3 & 2/3 of out-of-classroom work

- 1/3 to 2/3 ONLINE
- 2/3 to 1/3 ON CAMPUS
- mixed MEETING PATTERN

**Hybrid/F2F Rotation**

**Hybrid/F2F Flex with Zoom or Course Capture**
(Other methods may be used keeping equitable learning experiences as a top priority.)

**Synchronous Remote Classes**
**MODE R**
Temporary, synchronous, must be approved in unit + use of Canvas, forego assigned classroom space

- 100% ONLINE
- 0% ON CAMPUS
- set MEETING PATTERN

**HYBRID CLASSES, SYNCHRONOUS REMOTE CLASSES, AND FULLY ONLINE CLASSES rely on Canvas for course content, assignments, communications and gradebooks.**

**Fully Online**
**MODE I**
Fully online with possible expansion of capacity. No synchronous class meetings.

- 100% ONLINE
- 0% ON CAMPUS
- flexible SCHEDULE

**STUDENT ACCESS AND SUCCESS**

Final schedule should provide a good balance of modalities in course offerings.

Modality changes should be driven by pedagogy, student impact and COVID related risk factors.

Visit flu.edu/coronavirus/ for the latest information on COVID-19.